

## Fall 2015

Enrollment Report

Total Student Semester Credit Hours (SSCH): 73,608
Total Full-Time Equivalency (FTE): 4,907

| Enrollment, SSCH, FTE <br> Comparisons |  |  |  |
| :--- | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference |
| Enrollment | 9,241 | 7,641 | $-17.3 \%$ |
| SSCH | 91,918 | 73,608 | $-19.9 \%$ |
| FTE | 6,128 | 4,907 | $-19.9 \%$ |


| Fall 2015: Enrollment by Gender |  |  |
| :--- | :---: | :---: |
| Gender | Total | $\mathbf{\%}$ |
| Male | 2,736 | $36 \%$ |
| Female | 4,905 | $64 \%$ |
| Total | 7,641 | $100 \%$ |



Females continue to enroll at a significantly higher rate than males.

| Fall 2015: Enrollment by Gender Comparisons |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Gender | $\mathbf{2 0 1 4}$ | $\mathbf{\%}$ | $\mathbf{2 0 1 5}$ | $\boldsymbol{\%}$ | Difference |
| Male | 3,303 | $36 \%$ | 2,736 | $36 \%$ | $-17 \%$ |
| Female | 5,938 | $64 \%$ | 4,905 | $64 \%$ | $-17 \%$ |
| Total | 9,241 | $100 \%$ | 7,641 | $100 \%$ | $-17 \%$ |

Both male and female enrollment dropped by $17 \%$.

| Fall 2015: Enrollment by Race \& Ethnicity |  |  |
| :--- | :---: | :---: |
| Race/Ethnicity |  | Total |
| Black | 3,419 | $45 \%$ |
| White | 3,302 | $43 \%$ |
| Hispanic or Latino | 376 | $5 \%$ |
| Other | 544 | $7 \%$ |
| Total | 7,641 | $100 \%$ |



| Fall 2015: Enrollment by Race \& Ethnicity |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Comparisons |  |  |  |$|$| \% Change |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity |  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference | \% Change in <br> Enrollment |
| Black |  |  |  |  |  |

Total enrollment dropped for every race/ethnicity category. Black enrollment as a percentage of total enrollment decreased by 4\% from 2014.

| Fall 2015: Enrollment by Age |  |  |  |
| :--- | :---: | :---: | :---: |
| Age Range | Male | Female | Total |
| Under 18 | 126 | 197 | 323 |
| 18-19 years of age | 523 | 773 | 1,296 |
| 20-21 years of age | 371 | 635 | 1,006 |
| 22-24 years of age | 354 | 750 | 1,104 |
| $25-29$ years of age | 424 | 773 | 1,197 |
| 30-34 years of age | 285 | 566 | 851 |
| $35-39$ years of age | 227 | 379 | 606 |
| $40-49$ years of age | 229 | 506 | 735 |
| $50-64$ years of age | 177 | 295 | 472 |
| 65 and over | 20 | 31 | 51 |
| Total | 2,736 | 4,905 | 7,641 |

## Fall 2015: Average Enrollment Age - 29

## Fall 2015 Enrollment by Age



| Fall 2015: Enrollment by Age and Gender Comparisons |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  |  | Female |  |  | Overall Total |  |  |
| Age Range | 2014 | 2015 | Difference | 2014 | 2015 | Difference | 2014 | 2015 | Difference |
| Under 18 | 134 | 126 | -6\% | 172 | 197 | 15\% | 306 | 323 | 6\% |
| 18-19 years of age | 524 | 523 | 0\% | 855 | 773 | -10\% | 1,379 | 1,296 | -6\% |
| 20-21 years of age | 433 | 371 | -14\% | 720 | 635 | -12\% | 1,153 | 1,006 | -13\% |
| 22-24 years of age | 427 | 354 | -17\% | 897 | 750 | -16\% | 1,324 | 1,104 | -17\% |
| 25-29 years of age | 525 | 424 | -19\% | 992 | 773 | -22\% | 1,517 | 1,197 | -21\% |
| 30-34 years of age | 404 | 285 | -29\% | 733 | 566 | -23\% | 1,137 | 851 | -25\% |
| 35-39 years of age | 285 | 227 | -20\% | 510 | 379 | -26\% | 795 | 606 | -24\% |
| 40-49 years of age | 303 | 229 | -24\% | 654 | 506 | -23\% | 957 | 735 | -23\% |
| 50-64 years of age | 239 | 177 | -26\% | 364 | 295 | -19\% | 603 | 472 | -22\% |
| 65 and over | 29 | 20 | -31\% | 41 | 31 | -24\% | 70 | 51 | -27\% |
| Total | 3,303 | 2,736 | -17\% | 5,938 | 4,905 | -17\% | 9,241 | 7,641 | -17\% |

The enrollment of female students under 18 increased by $15 \%$ and overall enrollment increased in this age category by $6 \%$. The most significant drop in enrollment occurred in males age 65 and over, which was also the case in Spring 2015.

| Fall 2015: Enrollment by Attendance Status |  |  |
| :--- | :---: | :---: |
|  | Total | $\%$ |
| Full-Time Enrollment | 3,530 | $46 \%$ |
| Part-Time Enrollment | 4,111 | $54 \%$ |


| Fall 2015: Enrollment by Attendance Status |  |  |  |
| :--- | :---: | :---: | :---: |
| Comparisons |  |  |  |
|  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference |
| Full-Time Enrollment | $\mathbf{4 7 \%}$ | $\mathbf{4 6 \%}$ | $-1 \%$ |
| Part-Time Enrollment | $53 \%$ | $54 \%$ | $1 \%$ |

Full-Time enrollment decreased by $1 \%$ while part-time increased by the same percentage. Part-time enrollment continues to be higher than full-time.


Females continue to enroll at a significantly higher rate than males in both the full-time and part-time attendance categories. The percentage of total male enrollment attending full-time is $49 \%$ while part-time attendance is slightly higher at $51 \%$. Full-time enrollment of females is $43 \%$ while part-time enrollment is much higher at $57 \%$.

| Enrollment by Attendance Status <br> Comparisons |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  |  | Female |  |  | Overall Total |  |  |
|  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference |
| Full-Time Enrollment | 1,735 | 1,400 | $-19 \%$ | 2,622 | 2,130 | $-19 \%$ | 4,357 | 3,530 | $-19 \%$ |
| Part-Time Enrollment | 1,568 | 1,336 | $-15 \%$ | 3,316 | 2,775 | $-16 \%$ | 4,884 | 4,111 | $-16 \%$ |
| Totals | 3,303 | 2,736 | $-17 \%$ | 5,938 | 4,905 | $-17 \%$ | 9,241 | 7,641 | $-17 \%$ |

The full-time enrollment category decreased by $19 \%$, while part-time was slightly less with a decrease of $16 \%$.

| Fall 2015: Enrollment Status |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Enroll Status | Male | Female | Total | $\%$ |
| First-Time Entering Student | 471 | 589 | 1,060 | $14 \%$ |
| First-Year Continuing Student | 695 | 1,281 | 1,976 | $26 \%$ |
| First-Time Entering Transfer Student | 246 | 412 | 658 | $9 \%$ |
| Continuing Student | 892 | 1,861 | 2,753 | $36 \%$ |
| Readmitted Student | 102 | 194 | 296 | $4 \%$ |
| Unclassified Pre-Baccalaureate | 105 | 233 | 338 | $4 \%$ |
| Unclassified-Post Baccalaureate | 65 | 105 | 170 | $2 \%$ |
| High School Student | 126 | 181 | 307 | $4 \%$ |
| Undergraduate Transfer Transient | 34 | 49 | 83 | $1 \%$ |
| Totals | $\mathbf{2 , 7 3 6}$ | $\mathbf{4 , 9 0 5}$ | $\mathbf{7 , 6 4 1}$ | $100 \%$ |



| Enroll Status | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | Difference |
| :--- | :---: | :---: | :---: |
| First-Time Entering Student | $\mathbf{1 3 \%}$ | $14 \%$ | $1 \%$ |
| First-Year Continuing Student | $30 \%$ | $\mathbf{2 6 \%}$ | $-4 \%$ |
| First-Time Entering Transfer Student | $8 \%$ | $9 \%$ | $1 \%$ |
| Continuing Student | $34 \%$ | $36 \%$ | $2 \%$ |
| Readmitted Student | $3 \%$ | $4 \%$ | $1 \%$ |
| Unclassified Pre-Baccalaureate | $5 \%$ | $4 \%$ | $-1 \%$ |
| Unclassified-Post Baccalaureate | $3 \%$ | $2 \%$ | $-1 \%$ |
| High School Student | $3 \%$ | $4 \%$ | $1 \%$ |
| Undergraduate Transfer Transient | $1 \%$ | $1 \%$ | $0 \%$ |

First-time entering student enrollment increased by 1\%. First-year continuing students experienced the highest percentage decrease as a percentage of overall enrollment which is indicative of students not being retained. However, second year continuing students increased by $2 \%$. The same percentage of decreases and increases were reflected in the Spring 2014 to Spring 2015 enrollment reports.

## Fall 2015: Degree Intent



Fall 2015: Degree Type


Fall 2015: Degree Level


| ADHE Code Description | Student <br> Headcount | \% of <br> Enrollment |
| :--- | ---: | ---: |
| Allied Health \& Human Services Division | 334 | $4.6 \%$ |
| Culinary Arts \& Hospitality Management | 353 | $4.8 \%$ |
| Technical \& Industrial | 623 | $8.5 \%$ |
| Business \& Information Technology | 964 | $13.2 \%$ |
| University Studies | 4,570 | $62.5 \%$ |
| Non-Degree | 797 | $10.9 \%$ |
|  | 7,307 | $100.0 \%$ |



| Fall 2015: Enrollment by Residence Status |  |  |
| :--- | :---: | :---: |
| Residency | Total | $\%$ |
| In-State | 7,578 | $99.18 \%$ |
| Out-of-State | 63 | $0.82 \%$ |

There have been no significant changes to enrollment by residence status. The vast majority of PTC enrollment is from within the state.

| Fall 2015: Enrollment by Residence Status |  |
| :--- | :---: |
| State | Total |
| ARKANSAS | 7,578 |
| ALABAMA | 1 |
| CALIFORNIA | 4 |
| COLORADO | 2 |
| DISTRICT OF COLUMBIA | 1 |
| FLORIDA | 5 |
| GEORGIA | 1 |
| ILLINOIS | 1 |
| IOWA | 1 |
| LOUISIANA | 2 |
| MICHIGAN | 1 |
| MISSOURI | 2 |
| NEW YORK | 3 |
| NORTH CAROLINA | 2 |
| OKLAHOMA | 1 |
| OREGON | 1 |
| TENNESSEE | 2 |
| TEXAS | 11 |
| WASHINGTON | 1 |
| WISCONSIN | 1 |
| FOREIGN | 20 |
| TOTAL | $\mathbf{7 , 6 4 1}$ |
|  |  |


| Fall 2015: Enrollment by Location |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 Location | $2015$ <br> Enrollment (Duplicated) | 2015 <br> Enrollment (Unduplicated) | \% Enrollments | Change in 2014-2015 <br> Enrollment \% | $2015$ <br> Sections | \% <br> Sections | Change <br> in 2014- <br> 2015 <br> Sections \% |
| Main Campus | 10,885 | 3,875 | 46.2\% | -17.0\% | 641 | 46.9\% | -11.5\% |
| Baptist Health Schools Little Rock | 367 | 182 | 1.6\% | -24.0\% | 23 | 1.7\% | -23.3\% |
| Saline County Site | 249 | 138 | 1.1\% | -28.4\% | 29 | 2.1\% | 3.6\% |
| Little Rock-West | 0 | 0 | 0.0\% | -100.0\% | 0 | 0.0\% | -100.0\% |
| Business and Industry Center | 0 | 0 | 0.0\% | -100.0\% | 0 | 0.0\% | -100.0\% |
| Aerospace Technology Center | 92 | 38 | 0.4\% | -28.1\% | 8 | 0.6\% | -33.3\% |
| Online | 7,565 | 3,775 | 32.1\% | -16.1\% | 366 | 26.8\% | -12.9\% |
| Southwest Christian Academy | 18 | 13 | 0.1\% | 100.0\% | 2 | 0.1\% | 100.0\% |
| Central Flying Service | 42 | 14 | 0.2\% | -181.0\% | 16 | 1.2\% | -20.0\% |
| Little Rock-South | 4,144 | 1,587 | 17.6\% | -11.1\% | 260 | 19.0\% | -1.5\% |
| St. Vincent Infirmary | 82 | 13 | 0.3\% | -17.2\% | 13 | 1.0\% | 0.0\% |
| ACH | 4 | 1 | 0.0\% | -75.0\% | 4 | 0.3\% | 0.0\% |
| Bryant High School | 46 | 43 | 0.2\% | 100.0\% | 1 | 0.1\% | 100.0\% |
| Calvary Academy | 47 | 32 | 0.2\% | 100.0\% | 3 | 0.2\% | 100.0\% |
|  | 23,541 | 9,711 | 100.0\% |  | 1,366 | 100.0\% |  |

All high school sites experienced an increase in enrollment while all other locations decreased.

Fall Enrollment by Credential Comparison

| Programs by Division | Degree Code | $\begin{gathered} \hline \text { Fall } \\ 2011 \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2012 \end{gathered}$ | $\begin{aligned} & \hline \text { Fall } \\ & 2013 \end{aligned}$ | $\begin{gathered} \hline \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2015 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Allied Health \& Human Services Division |  |  |  |  |  |  |
| Allied Health - AAS | 3106 | 37 | 25 | 24 | 34 | 20 |
| Dental Assisting - TC | 4455 | 7 | 26 | 5 | 25 | 24 |
| Early Childhood Development - CP | 4919 | 6 | 6 | 1 | 0 | 2 |
| Early Childhood Development - TC | 4495 | 38 | 36 | 41 | 34 | 16 |
| Early Childhood Development - AAS | 0310 | 260 | 285 | 282 | 242 | 168 |
| Nursing Assistant - CP | 4750 | 1 | 9 | 0 | 0 | 0 |
| Occupational Therapy Assistant - AAS | 0725 | 43 | 36 | 18 | 36 | 37 |
| Practical Nursing - TC | 4660 | 46 | 49 | 39 | 44 | 48 |
| Pre-Health Care Studies - CP | 1510 |  |  |  |  | 1 |
| Pre-Health Care Studies - TC | 2510 | 0 | 0 | 0 | 1 | 1 |
| Respiratory Therapy - AAS | 0815 | 24 | 18 | 29 | 24 | 17 |
| Business Division |  |  |  |  |  |  |
| Accounting Technology - CP | 0045 | 1 | 1 | 1 | 0 | 0 |
| Accounting - TC | 4260 | 59 | 63 | 96 | 58 | 34 |
| Accounting - AAS | 0140 | 5 | 0 | 1 | 0 | 0 |
| Business - AAS | 0730 | 654 | 701 | 711 | 623 | 418 |
| Clerical - TC | 4400 | 1 | 0 | 0 | 0 | 0 |
| Crime Scene Investigation - CP | 0384 | 0 | 0 | 0 | 0 | 0 |
| Crime Scene Investigation - TC | 0386 | 0 | 1 | 0 | 0 | 0 |
| Crime Scene Investigation - AAS | 0387 | 1 | 8 | 2 | 1 | 0 |
| Entrepreneurship - TC | 2520 | 0 | 1 | 20 | 0 | 5 |
| Law Enforcement Administration - CP | 0388 | 0 | 1 | 0 | 0 | 0 |
| Law Enforcement Administration - TC | 0389 | 0 | 0 | 0 | 0 | 0 |
| Law Enforcement Administration - AAS | 0391 | 3 | 7 | 4 | 3 | 2 |
| Legal Secretarial - TC | 4705 | 13 | 16 | 22 | 8 | 3 |
| Medical Office Technology - TC | 2517 | 0 | 0 | 34 | 42 | 72 |
| Medical Transcription - TC | 4730 | 150 | 150 | 102 | 34 | 3 |
| Office Technology - CP | 4383 | 2 | 0 | 0 | 0 | 1 |
| Office Technology - TC | 4650 | 21 | 21 | 30 | 18 | 14 |
| Paralegal Technology - AAS | 0610 | 145 | 157 | 139 | 107 | 72 |
| Information Technology Division |  |  |  |  |  |  |
| Computer Information Systems - CP | 0018 | 8 | 5 | 1 | 0 | 0 |
| Computer Information Systems - TC | 4380 | 39 | 55 | 74 | 48 | 28 |
| Computer Information Systems - AAS | 0320 | 288 | 340 | 389 | 312 | 229 |
| Computer Information Systems - AC | 1240 | 21 | 10 | 6 | 1 | 0 |
| Digital Media Production - TC | 2395 | 0 | 0 | 0 | 9 | 8 |
| Digital Media Production - AAS | 3395 | 0 | 6 | 0 | 57 | 75 |
| PTC Arkansas Culinary School |  |  |  |  |  |  |
| Baking and Pastry - TC | 4585 | 23 | 14 | 19 | 8 | 2 |
| Baking and Pastry Arts - AAS | 5585 | 9 | 51 | 60 | 61 | 56 |
| Basic Food Preparation - CP | 4581 | 0 | 0 | 0 | 1 | 0 |
| Culinary Arts - TC | 4580 | 53 | 44 | 49 | 28 | 18 |


| Culinary Arts - AAS | 4590 | 253 | 308 | 268 | 268 | 225 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hospitality Management - AAS | 3665 | 36 | 58 | 45 | 55 | 47 |
| Wine and Spirits Studies - TC | 2836 | 3 | 3 | 3 | 9 | 5 |
| Trade \& Industrical Division |  |  |  |  |  |  |
| Air Conditioning, Heating, \& Refrigeration - TC | 4310 | 55 | 58 | 68 | 45 | 32 |
| Air Conditioning, Heating, \& Refrigeration - AAS | 0525 | 68 | 108 | 100 | 68 | 52 |
| Applied Electronics Technology - AAS | 0350 | 28 | 27 | 31 | 24 | 26 |
| Auto Mechanics - AAS | 0230 | 0 | 0 | 1 | 1 | 0 |
| Automotive Service Technology - TC | 4355 | 132 | 106 | 108 | 97 | 71 |
| Aviation Maintenance Airframe - TC | 0014 | 8 | 4 | 11 | 70 | 0 |
| Aviation Maintenance Powerplant - TC | 4360 | 4 | 5 | 7 | 0 | 0 |
| Aviation Maintenance - AAS | 0240 | 52 | 67 | 57 | 0 | 53 |
| Avionics Technology - TC | 4515 | 7 | 4 | 11 | 8 | 4 |
| Collision Repair Technology - TC | 4330 | 79 | 76 | 59 | 47 | 27 |
| Construction Management Technology - AAS | 0271 | 54 | 75 | 67 | 50 | 44 |
| Construction Technology - TC | 4595 | 9 | 9 | 13 | 11 | 8 |
| Cosmetology - TC | 4420 | 37 | 51 | 46 | 45 | 3 |
| Cosmetology Instruction - TC | 4421 | 1 | 0 | 4 | 2 | 0 |
| Diesel Technology - TC | 4460 | 32 | 45 | 53 | 44 | 27 |
| Drafting \& Design Technology - TC | 4490 | 23 | 19 | 15 | 5 | 4 |
| Drafting \& Design Technology - AAS | 0397 | 47 | 47 | 54 | 39 | 33 |
| Electronics Technology - TC | 4510 | 1 | 4 | 0 | 0 | 0 |
| Environmental \& Safety Technology - AAS | 0475 | 14 | 15 | 12 | 11 | 3 |
| General Technology - AAS | 0517 | 39 | 35 | 34 | 47 | 88 |
| Industrial Equipment Technology - TC | 4634 | 3 | 5 | 26 | 12 | 7 |
| Industrial Technology - AAS | 0585 | 6 | 16 | 14 | 13 | 16 |
| Machine Shop - TC | 4680 | 8 | 12 | 16 | 13 | 13 |
| Military Technologies - AAS | 3456 | 5 | 3 | 8 | 11 | 2 |
| Nail Technology - TC | 4315 | 1 | 0 | 3 | 0 | 0 |
| Small Engine Technology (Motorcycle/ATV, Mar - TC | 4870 | 34 | 59 | 53 | 41 | 22 |
| Tractor and Trailer Operation - CP | 4896 | 5 | 6 | 8 | 14 | 8 |
| Welding - CP | 4905 | 6 | 12 | 21 | 6 | 5 |
| Welding Technology - TC | 4900 | 76 | 109 | 119 | 78 | 53 |
| University Studies Division |  |  |  |  |  |  |
| Associate of Arts - AA | 0050 | 5,906 | 5,394 | 4,008 | 3,269 | 2,415 |
| Associate of Arts in Teaching - AAT | 1005 | 304 | 353 | 277 | 199 | 54 |
| Associate of General Studies - AGS | 0900 | 35 | 66 | 105 | 14 | 3 |
| Associate of Science - AS | 1090 | 1,342 | 1,098 | 984 | 1,344 | 1,472 |
| Associate of Science: Aviation - AS | 2090 | 19 | 49 | 52 | 28 | 22 |
| Associate of Science: Business - AS | 0308 | 207 | 373 | 410 | 517 | 505 |
| Associate of Science: Education - AAS | 3540 |  |  |  |  | 121 |
| Certificate of General Studies - CGS | 0910 | 2 | 1 | 2 | 0 | 0 |
| Non-Degree | 0010 | 1,037 | 1,102 | 1,145 | 877 | 797 |
| Grand Total |  | 11,936 | 11,924 | 10,517 | 9,241 | 7,641 |

